

Check Session(s) your child is in:

Traditional Camps: S 1 (June 6-10)\_\_\_, S 2 (June 13-17)\_\_\_, S 3 (June 20-24)\_\_\_, S 4 (June 27-July 1)\_\_\_, S 5 (July 5-9)\_\_\_, S 6 (July 11-15)\_\_\_.  
Quick Start Camps: S 1 (June 7-10)\_\_\_, S 2 (June 14-17)\_\_\_, S 3 (June 21-24)\_\_\_, S 4 (June 28-July 1)\_\_\_, S 5 (July 5-8)\_\_\_, S 6 (July 12-15)\_\_\_.  
Tournament Preparation Camp (June 1-4)\_\_\_, Match Play Camp (July 18-22)\_\_\_.  
Day Camp Only (July 25-29)\_\_\_, Team Camp (July 30-August 1)\_\_\_.

LONGHORN TENNIS CAMP INFORMATION SHEET 2010 - #09

NAME: \_\_\_\_\_ SEX: \_\_\_\_\_ AGE: \_\_\_\_\_ D.O.B. \_\_\_\_\_  
HOME ADDRESS: \_\_\_\_\_ PHONE:( ) \_\_\_\_\_  
CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_ HT: \_\_\_\_\_ WT: \_\_\_\_\_  
E-MAIL (Responsible Parent): \_\_\_\_\_ Parent's Name: \_\_\_\_\_

TENNIS INFORMATION- Fill out as completely as possible. This information serves as a guide to assist us in pre-grouping campers. Incomplete forms may lead to camper being placed in a lower ability level group. Assistance from your club or school coach is advisable. **This information is just a starting point for our grouping. To make up final groups, it is extremely important that campers arrive in time to participate in our first on-court session which follows orientation @ 1 p.m. of the first day.**

Have you attended Longhorns Tennis Camp before? \_\_\_ Year(s) \_\_\_ Session(s) \_\_\_ Group Letter \_\_\_s  
How many years have you played competitive/tournament tennis? \_\_\_ Average hours per week practiced this year: \_\_\_  
Local tournaments played in 2010: \_\_\_. 2009: \_\_\_. Best result: \_\_\_\_\_  
ZAT tournaments played in 2010: \_\_\_. Age level: \_\_\_\_\_. Current points: \_\_\_\_\_. Best Result: \_\_\_\_\_  
Championship tournaments played in 2010: \_\_\_ Age level: \_\_\_\_\_. Current points: \_\_\_\_\_. Current State Ranking: \_\_\_\_\_  
Super Champ tournaments played in 2010: \_\_\_\_\_. Age level: \_\_\_\_\_. Current State Ranking: \_\_\_\_\_

Please Rate yourself by circling one of these numbers (10 being the highest) Use your Coach or Pro to help assist you

1 2 3 4 5 6 7 8 9 10  
Beginner Level Recreational Level ZAT Level Champ Level Super Champ Level

Club Pro: \_\_\_\_\_ Club Name: \_\_\_\_\_  
City: \_\_\_\_\_ Phone:( ) \_\_\_\_\_

School Coach: \_\_\_\_\_ School Name: \_\_\_\_\_  
Level (e.g. High Sch., Mid. Sch., etc.): \_\_\_\_\_ Classification (i.e. 5A, 4A, etc.): \_\_\_\_\_  
City: \_\_\_\_\_ Phone:( ) \_\_\_\_\_

Number of Yrs. on J.V. Team \_\_\_\_\_, on Varsity \_\_\_\_\_.  
Present position on team: Singles \_\_\_\_\_ Doubles \_\_\_\_\_ Overall Ranking \_\_\_\_\_.

Major strength of your game: \_\_\_\_\_  
Major weakness of your game: \_\_\_\_\_

List two areas that you to improve on during your time at Longhorn Tennis Camp:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

How did you first learn about our camp?

Mailed Camp Brochure \_\_\_\_\_ Friend \_\_\_\_\_ Newsletter \_\_\_\_\_  
Internet \_\_\_\_\_ School \_\_\_\_\_ Club \_\_\_\_\_  
Other (please indicate): \_\_\_\_\_

In what month do you begin making plans to attend a Summer camp? \_\_\_\_\_

PLEASE FEEL FREE TO INCLUDE ANY ADDITIONAL INFORMATION YOU BELIEVE WOULD ASSIST US IN THE PRE-GROUPING PROCESS AND IN IMPROVING YOUR OVERALL GAME.

## **The Junior National tennis Rating Program**

### **General Characteristics of Various Playing Levels**

- 1.0 Player is just starting to play tennis and is learning the basic skills of serving, forehands, backhands, and volleys.**
- 1.5 Player is only slightly more advanced than a 1.0 player. Player needs to coordinate moving when hitting the ball. In fact, player is still concentrating on getting the ball over the net from the stationary position. Player is learning to serve and keep score.**
- 2.0 Player is now beginning to coordinate footwork when contacting the ball but is not consistent in hitting the ball over the net. Player can serve to some degree but double faults frequently. Player understands scoring as well as correct positions for serving and receiving. Player has limited success with volley but has knowledge of court positioning in both singles and doubles.**
- 2.5 Player is able to judge where the ball is going. Player can sustain a slow-paced rally of several shots with someone of the same ability using both forehand and backhand sides and can volley with moderate success. Player can keep score unassisted, can call own lines, can serve overhand from the baseline, and has an understanding of the basic rules.**
- 3.0 Player is getting better at moving the ball and is improving court coverage, can sustain a rally with consistency on slow to moderate paced shots. Player serves with fair consistency with few double faults. On groundstrokes, player needs to improve control of height, depth, direction, and speed. Player attempts to move opponent from side to side and hit to the opponent's weakness.**
- 3.5 Player can sustain a rally and is beginning to develop directional control and depth of groundstrokes. Player is starting to recognize opportunities to attack short balls by coming to the net. Player is developing more spin and power on the serve and seldom doubles faults. Player is becoming more aggressive and applying basic strategy in singles and using teamwork in doubles.**
- 4.0 Player has dependable strokes, including directional control and depth on higher-paced shots and has good court coverage. Player has added variety in shot selection by using lobs, overheads, volleys and approach shots with some success. Player is developing a game plan, is serving with good consistency, and is now forcing some errors with posser and/or pin. Player demonstrates good teamwork in doubles.**
- 4.5 Player has a very dependable game and executes most shots consistently on higher-paced shots. Player's court coverage and footwork are sound and has begun to master the use of power and spins. Player can vary depth of shots and game plan according to opponents. Player's first serve may produce some winners, and second serves are hit with good spin and placement. Player can be aggressive in both singles and doubles and covers weaknesses well. Player is developing an offensive weapon**
- 5.0 Player has good shot anticipation and frequently has an outstanding shot or weapon around which a game may be structured. Player can regularly hit winners or force errors on short balls and is capable of all shots. Player's first serve is an offensive weapon and often allows rushing the net after the first or second serve. Volleys and overhead smashes are typically winning shots. Player is match wise and uses shots that have a high percentage of success in both singles and doubles.**